

# Greenvale Park Elementary

2024-25 School Improvement Showcase

9/23/24

# Strategic Plan

## VISION

We prepare **every** student for lifelong success by developing critical thinkers who are curious and ready to engage in our society.

## Reaching Out, Reaching Up: THE 2027 STRATEGIC PLAN

### VISION

We prepare every student for lifelong success by developing critical thinkers who are curious and ready to engage in our society.

### BENCHMARKS

<b>1</b> All children are ready for <b>kindergarten</b> .	<b>2</b> All students are connected to the <b>community</b> .	<b>3</b> All students are at grade level in <b>reading and mathematics</b> by the end of third and sixth grades.
<b>4</b> All students exhibit physical, social and emotional <b>well-being</b> .	<b>5</b> All students have a <b>connection</b> with a caring adult beyond their parents as they transition to middle school.	<b>6</b> All students have interests, goals and a <b>vision</b> for the future by the end of eighth grade.
<b>7</b> All students <b>graduate</b> from high school with a plan to reach their full potential.	<b>8</b> All <b>employees</b> report satisfaction in the workplace.	<b>9</b> All <b>parents</b> report satisfaction with their children's educational experience.
<b>10</b> The district maintains 14% of its annual expenditures in its unassigned fund balance to ensure <b>financial stability</b> .	<b>11</b> <b>Community education</b> provides relevant and accessible learning opportunities for all residents.	<small>Note: The first seven benchmarks are aligned with the language identified by Northfield Public Schools; the last five represent a combination of 20 community representatives' consensus and content created to help Northfield's youth thrive "from inside to out!"</small>



### STRATEGIC COMMITMENTS



#### People

We prioritize the engagement, satisfaction, and support of every student, staff member, and family.



#### Learner Outcomes

We prepare every student to be academically and socially ready to choose their preferred pathway after high school graduation.



#### Equity

We ensure that every child has a fair opportunity to reach their full potential.



#### Communication

We communicate effectively and transparently with all stakeholders.



#### Stewardship

We responsibly manage our personnel, finances, property, time and environmental impact.



#### Partnerships

We seek community partnerships that accelerate student achievement of district benchmarks.

# Strategic Commitments



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We seek community partnerships that accelerate student achievement of district benchmarks.

# District Benchmarks

1

All children are ready for **kindergarten**.

2

All students are connected to the **community**.

3

All students are at grade level in **reading and mathematics** by the end of third and sixth grades.

7

All students **graduate** from high school with a plan to reach their full potential.

8

All **employees** report satisfaction in the workplace.

9

All **parents** report satisfaction with their children's educational experience.

4

All students exhibit physical, social and emotional **well-being**.

5

All students have a **connection** with a caring adult beyond their parents as they transition to middle school.

6

All students have interests, goals and a **vision** for the future by the end of eighth grade.

10

The district maintains 14% of its annual expenditures in its unassigned fund balance to ensure **financial stability**.

11

**Community education** provides relevant and accessible learning opportunities for all residents.

Note: The first seven benchmarks are aligned with the language identified by Northfield Promise, a collective impact consortium of 20 community organizations committed to helping Northfield's youth thrive "from cradle to career."

# School Improvement Showcase Purpose

- Share success stories
- Identify focus areas
- Align with the district's strategic plan
- Inspire action
- Align efforts

...to prepare **every** student for lifelong success!

# 2023-24 SIP Goal Results

- The SIP goals focused on math fact and reading fluency in 2023-24. The results showed strong progress towards the goal of 80% of students being proficient on these important foundational skills.
- Strong gains were celebrated for parent satisfaction. The question “I receive positive notes, phone calls and emails about my child” was the focus. The goal was to increase the score by 0.1. The score improved by 0.5 from 2023 to 2024.
- The staff continuing efforts to learn about the families we serve at GVP with Family Engagement events.





# Highlight #1: MCA Reading Scores for Grade 5



- 5th Grade MCA reading scores
  - In the spring of 2024, 74% of 5th grade students received a passing score for MCA reading.
- Structured Phonics Instruction
  - The 95 Core Phonics reading curriculum was introduced in 2023-2024.
- Intervention Systems
  - Students demonstrating a need for more reading support received small group instruction and individualized online lessons from Reading Plus.

## Highlight #2: Family Engagement Efforts



- Teacher teams and the Site Team led efforts to connect families to the learning taking place at school. Two events were held with the principal to allow families to hear about school processes and ask questions. Each grade level held an event that provided opportunity for families to visit students at school. The Greenvale Park Community School and PTO have been a strong partner in Fundraiser Celebration and Gecko Gallery events.



## Highlight #3: Social/Emotional Learning Supports



- Students are provided with support with learning social/emotional skills. All staff play a key role in our school wide effort. Classroom teachers use Second Step curriculum and Character Traits are taught monthly. Students are celebrated at grade level meetings for their demonstration of Character Traits. Small groups are led by our Behavior Coach to provide focused instruction in skills for specific students. Special Education staff support students with individualized plans. Fernbrook school-linked mental health services are provided to support students and families.

# Focus Area #1: Bridges Math Adoption



- The new Bridges math curriculum implementation will be the primary focus for teachers this year. Management of materials, learning the components of the curriculum and introducing lessons to students required collaborative efforts.
- Teachers are learning together with support from our Instructional Coaches, Work Teams and building mathleads. This collaboration will help with this big shift in mathematics instruction.
- Teachers who have completed LETRS training will focus on the Bridges math curriculum during PLC time on Wednesdays this year.

## Focus Area #2: Science of Reading Training



- A large cohort of elementary staff will be taking part in training on the science of reading as required by the Read Act. The PLC time on Wednesday will be dedicated to this professional learning.
- Staff have seen students coming into year two with more knowledge, skills and familiarity with the routines of structured literacy.

## Focus Area #3: Multi-Tiered Systems of Support (MTSS) Work



- MTSS teams were established at each building and took part in professional development with Minnesota Department of Education.
- The team is composed of representatives of the teams and departments at our school.
- Key work this year will be done to strengthen core instruction and refine systems to support students in the areas of literacy, math, social-emotional learning and attendance.
- The team uses data to inform decisions and to guide actions.



# Thank You and Questions

