

Prairie Creek Community School 2023-2024 Annual Report Simon Tyler, Executive Director

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This report provides PCCS' authorizer, Northfield Public Schools, an overview of the 2023-2024 Annual Report.

Enrollment

PCCS continues to be a popular school with full enrollment (Average Daily Membership: 179) and a robust waiting list at all grade levels. PCCS had 12.8% students of color, 16.8% free/reduced lunch students and 22.3% special education students. Student attrition rates continue to be very low. 99.3% of students were continuously enrolled between October 1, 2023 and October 1, 2024.

PCCS continues to be a popular public school choice for families. At the time of this report, there were more than 40 applications for the thirty kindergarten places for the 2025-2026 school year.

Education Program

Notable successes in the 2023-2024 education program included these strategic actions:

<u>All School Book Club</u> In 2023 PCCS was awarded the Minnesota Association of Charter Schools (MACS) Innovation Award for its All School Book Club (ASBC). The ASBC is a teacher-led initiative that focuses mission-centered community activities around a chosen text that the whole school engages with. Teacher-led professional development is aligned to the chosen text forging a connection between pedagogy and practice. As part of the award, a video was created highlighting the program. This video is now shared on the school's website and will be showcased by teachers at education conferences.

The Arts In January of 2024 PCCS partnered with St. Olaf college in a month-long arts residency. PCCS students and faculty worked alongside St. Olaf faculty and students to create an original Opera. Entitled *If The Rock Could Talk*, the opera was performed for the whole school community at the Northfield Middle School.

St. Thomas Charter School Residency Program. PCCS invests in a robust 'grow your own' program to support sustainable, mission-centered staffing. In the 2023 - 2024 school year PCCS deepened its relationship with St. Thomas University and the Charter School Residency Program. Three PCCS faculty have now graduated from this "grow your own" model. In 2024-2025, PCCS is hosting two more residents who are on the general education and special education paths.

Student Achievement

PCCS has a progressive education, child-centered mission that focuses on the evaluation of the whole child. Families are provided with written narratives twice a year that detail the social, emotional and academic progress of each student. PCCS establishes academic goals both for the authorizer contract and the World's Best Workforce Plan / Comprehensive Achievement and Civic Readiness (CACR Plan). PCCS exceeded state average proficiency in Science, Math and Reading Minnesota Comprehensive Assessments. Detailed accountability data reports are documented in the Annual Report.

Financial Management

PCCS has steadily built a strong fund balance reserve, finishing FY24 with a fund balance of \$935,610 (35.1% of annual expenditures) which has kept the school fiscally sound and well positioned to weather unforeseen events. The audited financial statements for the year ending June 30, 2024 show General Fund total revenue at \$2,656,597 and General Fund total expenses in the amount of \$2,691,337 resulting in a net loss of \$34,740.

<u>Summary</u>

The school's mission is being acted upon with the supporting structure of a 2022-2026 strategic plan that is aligned to each of the four mission pillars. Next year is the last year of the current five year contract with our authorizer. The school's mission is central to the teacher-led weekly two hour professional development commitment. The focus this year is on literacy connections across the curriculum, math and the All School Book Club. The Community Connections committee has implemented a robust calendar of social events where families can gather and forge relationships with each other.

Next year is the last year of the current five year contract with the Northfield School Board. We are deeply appreciative of our collaborative relationship with our authorizer and look forward to a new cycle of review and strategic outlook in the 2025 - 2026 school year.